

2020

TEXAS 4-H

OPPORTUNITY

SCHOLARSHIP

TRAINING



Introduction

- The scholarship program is overseen by the Texas 4-H Youth Development Foundation.
- An estimated \$2.5 million will be given at the Texas 4-H Roundup Scholarship Assembly.
- Approximately 225 scholarships will be awarded in 2020.
- 4-H Scholarships are **ACADEMIC SCHOLARSHIPS** awarded based on academic record, 4-H experience, and financial need (certain scholarships).

2020 Program Changes

- Members receiving a Terry Scholarship are NOT eligible to receive a Texas 4-H Opportunity Scholarship will continue.
- Scholarship Interviews will be conducted in College Station the April 24 – 26, 2020.

Scholarships Available

Baccalaureate

- Students pursuing a Bachelor of Science or Bachelor of Arts.

Technical

- Students pursuing a technical certification.

Collegiate

- Former 4-H members who are college students.
- Completed 30 hours at a grade point average of at least 2.7.

Courageous Heart

- For Baccalaureate or Technical applicants.
- 4-H members that have overcome obstacles related to medical, family, and/or education.

General Eligibility Requirements

- Current ACTIVE 4-H member and at least two of the three previous years.
- Be a United States citizens.
- Be a Texas resident.
- Scheduled to graduate from a Texas High School (public, private, home) during 19-20 year.
- Been accepted into a Texas College/University or technical school by the time of interview.

General Eligibility Requirements

- Completed and passed all necessary standardized test(s)/requirements for graduation and met the entrance requirements for the college/university for which formal application has been made.
- Submit a 2020 scholarship application
 - Only required supplemental documents have been included – transcript, SAT/ACT Scores, FAFSA, CH letters.
- Application must be complete and correct
- Once submitted, no updates allowed

Baccalaureate Eligibility

- Score at least:

ACT	SAT
19	950

- If taken more than once, scores cannot be combined nor averaged. Submit your highest score and documentation.
- No updated test scores or academic scores/rankings will be accepted after the application deadline.
- Be in the upper one-half ($1/2$) of his/her class, based on scholastic rank, for the first three and one-half (3.5) years.
 - Some scholarships require applicants to be in the upper one-quarter ($1/4$) of his/her class.

Financial aid confirmation will only be collected just before the interview.

Houston Livestock Show and Rodeo Eligibility

Confirmed Financial Aid and Houston Livestock Show and Rodeo Scholarships:

- A recipient of any Houston Livestock Show and Rodeo Scholarship may not receive more than **\$90,000** total from financial aid or any other scholarships and remain eligible to receive the Show scholarship. Applicants must list all financial aid and scholarships for which they have applied and the status of those awards as part of the application. If selected as a finalist for a scholarship, the applicant must verify all other financial aid and scholarships received. Other financial aid or scholarships received will be verified by submission of award letters from individual donors and financial aid offices of the college/university the recipient will attend. Awarding of scholarship and/or funds will not be disbursed without such verification.

Technical Eligibility

- Must **not** have plans to continue formal education at a Texas college and/or university after the completion of a technical program.

Courageous Heart Eligibility

- Applicant does not have to meet the minimum SAT/ACT or GPA requirements.
- Courageous Heart applicants cannot be considered for other Texas 4-H Opportunity scholarships.
- Have WRITTEN documentation of obstacles.
- Include three letters of recommendation.
- Complete the Courageous Heart Narrative.
- **Maximum** Scholarship value is \$5,000.

Collegiate Scholarship Eligibility

- United State citizens.
- Texas resident.
- Been an active 4-H member in Texas.
- Attending a Texas College/University.
- Been high school graduate for at least one year prior to award.
- Completed thirty (30) hours of undergraduate work.
- 2.7 cumulative GPA at time of application.

Changes for 2020 Application

- All applications must be submitted through the Texas 4-H Foundation Scholarship Portal.
- **Go through Texas 4-H Foundation website:**
texas4hfoundation.org/what-we-do/
- Select the scholarship type: Baccalaureate, Technical, Courageous Heart, or Collegiate
- Then select “Apply” once on the desired page.

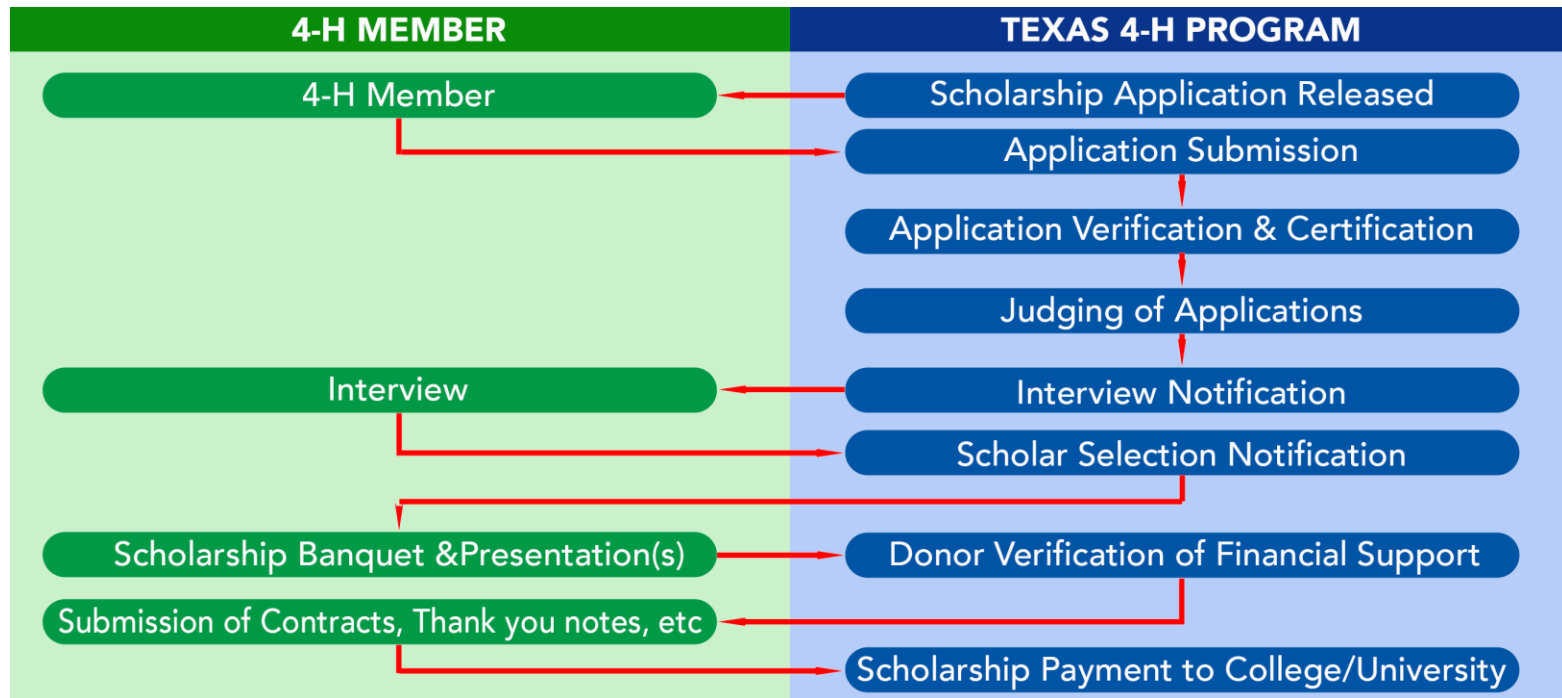
2020 Application

- 2020 application is ONLINE:
 - You can download the list of questions once logged in and complete answers in Word BUT all answers must be copied into the online application text boxes
 - You can upload a PDF with your information.
- Format Samples are given under each list type question
- Applications and instructions available from the County Extension Office or the Texas 4-H Foundation website at: <https://texas4hfoundation.org/what-we-do/>

Items Needed to Complete Application

- 4-H record book(s) or participation information to help complete the scholarship application.
- 2020 Texas 4-H Opportunity Scholarship Application Guidelines and Examples.
- Official high school transcript with either school seal or original signature of counselor/principal.
- SAT/ACT Test Scores (may be listed on high school transcript).
- Free Application for Federal Student Aid (FAFSA) Student Aid Report (SAR).

Scholarship Process



Scoring

Scoring Category	Baccalaureate	Technical	Courageous Heart
4-H Experience & Narratives <ul style="list-style-type: none"> • Projects • Leadership • Citizenship & Community Service • Honors • Outside 4-H Experiences/Leadership • Personal Narrative • Career Narrative 	50	73	38
Grade Point Average	5	5	0
SAT/ACT Score	23	0	0
Financial Need <ul style="list-style-type: none"> • FAFSA • Financial Need Narrative 	12	12	12
Courageous Heart Narrative	NA	NA	25
Courageous Heart Letters of Recommendation	NA	NA	15
Interview	10	10	10
MAXIMUM AWARD POINTS	100	100	100

4-H Scholarship Application on Scholarship Portal

- It is important to use the email that you wish to receive all communications through.
- DO NOT use an email that you will not have access to after you graduate.
- All contact information should be the applicant's information – NOT THE PARENT/GUARDIAN.

OPPORTUNITY SCHOLARSHIP PROGRAM

Texas 4-H Opportunity Scholarships are academic scholarships awarded each year to applicants based on their academic record, 4-H experience, and financial need. Thanks to our generous donors, we are able to award over **\$2.5 MILLION** in scholarships to over 200 4-H members.

We are now accepting
2020 Texas 4-H Opportunity Scholarship Applications

Apply Here



GUIDELINES

HOW TO APPLY

SCHOLARSHIP PORTAL FAQs

COLLABORATOR TUTORIAL

Keep in mind:

You must complete your FAFSA (The Free Application for Federal Student Aid) before submitting your scholarship application at <http://www.fafsa.gov/>. This is required for Baccalaureate, Technical, and Courageous Heart scholarships. Please complete this before mid-December.

If you wait, you may not have time to get the FAFSA paperwork submitted and receive the SAR report before the Texas 4-H Opportunity Scholarship application deadline. This is a required document to be attached to your application, without this you will not be able to apply.

Texas4hfoundation.org/what-we-do

You must create an account in the Texas 4-H Foundation Scholarship Portal



Texas 4-H Youth Development Foundation

Logon Page

Email Address*

Password*

Log On

Create New Account

[Forgot your Password?](#)

Instructions



Welcome to Texas 4-H Foundation's Scholarship Portal!

First time here?

Click "Create New Account". If you need assistance, please refer to the "How To" guide on our Scholarship Resources page of the Texas 4-H Foundation website. Be sure to keep this login information for your records as you will use this portal through the life-cycle of your scholarship, should you be awarded.

TIP: This email address is the one we will use to communicate with you if we have questions, which sometimes require immediate response. It is imperative to monitor your emails throughout this process.

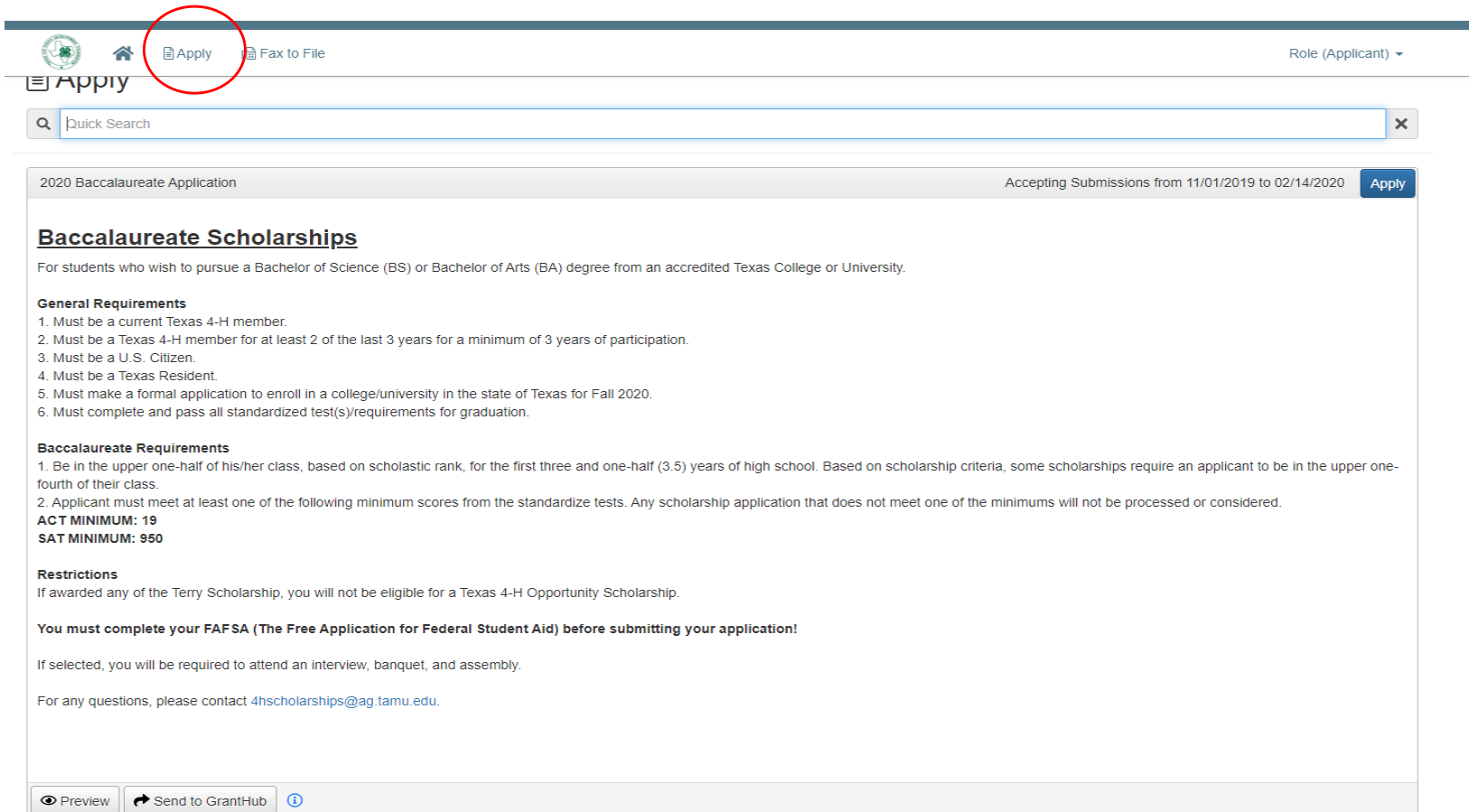
Been here before?

If you have already used our new scholarship portal, but have forgotten your password, please click "Forgot Your Password?" and follow the instructions.

Not sure?

If you believe you already have a profile but you are unsure of the login information, **DO NOT** create a new profile. Doing so could result in loss of historical information of your scholarship. Instead, please contact 4hscholarships@ag.tamu.edu.

- After creating an account and completing the contact information, you will be taken to the Applicant Dashboard.
- Click the “Apply” button at the top of the page to view all available applications.



2020 Baccalaureate Application Accepting Submissions from 11/01/2019 to 02/14/2020 Apply

Baccalaureate Scholarships

For students who wish to pursue a Bachelor of Science (BS) or Bachelor of Arts (BA) degree from an accredited Texas College or University.

General Requirements

1. Must be a current Texas 4-H member.
2. Must be a Texas 4-H member for at least 2 of the last 3 years for a minimum of 3 years of participation.
3. Must be a U.S. Citizen.
4. Must be a Texas Resident.
5. Must make a formal application to enroll in a college/university in the state of Texas for Fall 2020.
6. Must complete and pass all standardized test(s)/requirements for graduation.

Baccalaureate Requirements

1. Be in the upper one-half of his/her class, based on scholastic rank, for the first three and one-half (3.5) years of high school. Based on scholarship criteria, some scholarships require an applicant to be in the upper one-fourth of their class.
2. Applicant must meet at least one of the following minimum scores from the standardize tests. Any scholarship application that does not meet one of the minimums will not be processed or considered.

ACT MINIMUM: 19
SAT MINIMUM: 950

Restrictions

If awarded any of the Terry Scholarship, you will not be eligible for a Texas 4-H Opportunity Scholarship.

You must complete your FAFSA (The Free Application for Federal Student Aid) before submitting your application!

If selected, you will be required to attend an interview, banquet, and assembly.


For any questions, please contact 4hscholarships@ag.tamu.edu.

Preview Send to GrantHub ?

Fax to File Tool

Allows you to convert documents from hard copy format to digital by fax. Instructions are shown if the button is selected.

Request a Fax #

 Welcome to the Fax to File tool.





The purpose of this tool is to help you convert documents from hard copy format to digital format so that they may be uploaded in any of the forms through the application process.

How To Use The Tool:

1. To start, click the **"Request a Fax #"** button above and you will be presented with a toll-free fax number. Once you have a fax number, you will have 20 minutes to fax needed documents for conversion.
2. Send a separate fax for each document and do not include a cover sheet. All faxed documents will be automatically converted to .pdf format.
3. Click the **"Finished Faxing"** button to see your list of files
4. Converted documents will be available to download to your computer. After downloading to your computer, you will then be able to upload the documents at the appropriate time during the online application process

Collaborate Tool

Allows you to invite anyone (using their email address) to view and edit your application. Instructions are linked on the Foundation website under the “Apply” button.



Role (Applicant) ▾

Collaborate

Application

Process: 2020 Baccalaureate Application

Contact InfoRequest

Applicant:
Kelly Gideon
kelly.gideon@ag.tamu.edu

Contact Email History

ApplicationQuestion List

Due on 02/15/2020 12:00 AM CST.

Fields with an asterisk (*) are required.

SECTION 1A: PERSONAL INFORMATION

Applicant Unique Identifier*
This ID will be used to locate and identify your scholarship application. Please enter your first two initials followed by the last four digits of your social security number. **Example:** Mary Short with a SS of 1443 would enter: MS1443.

Preferred Name

Phonetic Spelling of Full Name

Date of Birth*

Application Sections

SECTION 1A: Personal Information

- Preferred Name
- Phonetic Spelling of Full Name
- Date of Birth
- Are you a citizen of the United States?
- Are you a Texas resident?
- Are you applying for a FFA scholarship?

Personal Information

✓ SECTION 1A: PERSONAL INFORMATION

Applicant Unique Identifier*

This ID will be used to locate and identify your scholarship application. Please enter your first two initials followed by the last four digits of your social security number. *Example:* Mary Short with a SS of 1443 would enter: MS1443.

Preferred Name

Phonetic Spelling of Full Name

Date of Birth*

Are you a citizen of the United States?*

☐ Yes

☐ No

Are you a Texas Resident?*

☐ Yes

☐ No

Are you applying for a FFA scholarship?*

☐ Yes

☐ No

SECTION 1B: Demographics

- Gender
- Race/Ethnicity
- Home Residence Type

▼ SECTION 1B: DEMOGRAPHICS

All information obtained in this section has no bearing on your application submission, scoring or awarding. Information collected is solely used for reporting purposes.

Gender*

Race / Ethnicity: Check all that apply*

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American (Non-Hispanic)
- ☐ Hispanic or Latino (Any Subgroup)
- ☐ Multiracial or Other (Non-Hispanic)
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White (Non-Hispanic)
- ☐ Prefer not to respond

Home Residence*

- ☐ Farm
- ☐ Town under 10,000 and rural non-farm
- ☐ Town/City 10,000 - 50,000 and its suburbs
- ☐ Suburb of city more than 50,000
- ☐ Central city more than 50,000

SECTION 1C: District & County Information

- Extension District
- County in which you are a member of 4-H
- Primary Club Name
- How many years have you been an enrolled 4-H member?
- County Extension Agent Name
- County Extension Agent Phone Number
- County Extension Agent Email

▼ SECTION 1C: DISTRICT & COUNTY INFORMATION

Extension District*

County in which you are a member of 4-H*

Primary Club Name*

How many years have you been an enrolled 4-H member?*

County Extension Agent Name*

County Extension Agent Phone Number*

Enter phone number in this format: XXX-XXX-XXXX.

County Extension Agent Email*

SECTION 2: College/University Information

- List in priority order up to two schools which the applicant is wanting/hoping to attend and applied to. Indicate if applicant has received any acceptance notice from them.
- List the major and department the applicant plans on pursuing.

College/ University Information

▼ SECTION 2: COLLEGE/UNIVERSITY INFORMATION

List your top two colleges/universities that you have submitted applications to, status, and major/course of study in priority order. Any applicant planning for a baccalaureate degree must provide at least one four year college/university.

First Choice

First Choice College/University*

First Choice College/University - NOT LISTED/OTHER

First Choice College/University: Accepted?*

- ☐ Yes
- ☐ No

First Choice College/University: Major/Course of Study*

First Choice College/University: Major - NOT LISTED/OTHER

Second Choice

Second Choice College/University

Second Choice College/University - NOT LISTED/OTHER

Second Choice College/University: Accepted?

- ☐ Yes
- ☐ No

Second Choice College/University: Major/Course of Study

SECTION 3: Livestock Show Participation

- Please list if you have or have not participated in the Southwestern Exposition and Livestock Show (Ft. Worth Stock Show & Rodeo).
- Are you planning to volunteer as a San Antonio Livestock Exposition School Tour Guide in 2020?

▼ SECTION: 3 LIVESTOCK SHOW PARTICIPATION

Have you participated in the Fort Worth Stock Show & Rodeo?*

- ☐ Yes
☐ No

Are you planning to volunteer as a San Antonio Livestock Exposition School Tour Guide in 2020?*

- ☐ Yes
☐ No

Individual Scholastic Record

SECTION 4: Individual Scholastic Record

- Expected date of graduation
- Upload official High School Transcript – Should be uploaded as you received it from the counselor
- SAT/ACT Scores must be entered (Excluding Technical & CH)
 - Cannot be combined nor averaged. Submit your highest score.
 - A score must be entered to be eligible for a scholarship
 - SAT/ACT Score report must be uploaded as backup documentation.

Individual Scholastic Record

✓ SECTION 4: INDIVIDUAL SCHOLASTIC RECORD

Expected date of graduation*

Upload OFFICIAL High School Transcript*

[5 MiB allowed]

It is required that you submit at least one score for either SAT or ACT. If no score is submitted, your application will be disqualified.

Highest SAT Score

Score must be from a single test date - combining of scores is not allowed. If you have not taken the SAT, leave blank.

Upload OFFICIAL SAT scores - must be PDF

[5 MiB allowed]

Highest ACT Score

Score must be from a single test date - combining of scores is not allowed. If you have not taken the ACT, leave blank.

Upload OFFICIAL ACT scores - must be PDF

[5 MiB allowed]

SECTION 5: Ranking & GPA Verification

Applicant will provide their counselor or school administrator's email address to request completion of this section. Follow the instructions highlighted in the section. Applicant will compose an email requesting completion of this section. Example below.

▼ SECTION 5: RANKING AND GPA VERIFICATION

High School Administrator Email*

Enter your counselor or principal email address here. You will need to **compose an email** by selecting the "Compose Email" button to the right of the email address you entered. Your email will need to request that your school official complete the academic verification form that will be sent to them.

Example Text:

Dear (School Official),

I am applying for the Texas 4-H Opportunity Scholarship and request that you complete the academic verification form that will be sent to you momentarily from the Texas 4-H Foundation. If this is not completed, my application will be disqualified. I appreciate your assistance in helping me further my education and supporting my efforts in securing college funding through this scholarship.

Thank you for your time!


Sincerely,
Student Name




Compose Email


An email will be automatically sent to the administrator from the Texas 4-H Foundation with the form below.

Questions asked of the school administrator:

 Name of High School*

 Funding Classification of High School*

- ☐ Public
- ☐ Private
- ☐ Home School
- ☐ Other


 Quartile Ranking in Graduating Class*

- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th

 High School Grade Point Average (GPA)*

GPA should be through the latest semester completed. MUST BE PROVIDED ONLY ON THE BASIS OF A 100 POINT UNWEIGHTED SYSTEM WITH A MAXIMUM OF 100 POINTS. (I.e. 85 or 90, NOT 3.5 or 4.0).

Extra points given for honors or AP classes should be excluded.

 Has the applicant passed all required standardized test(s) in order to graduate and attend college?*

- ☐ Yes
- ☐ No

 High School Administrator: Name*

 High School Administrator: Official Title*

 High School Administrator: Phone Number*

Please enter phone number in this format: XXX-XXX-XXXX

 High School Administrator: Email Address*

 Certification*

☐ I certify that I am the appropriate party to provide the information asked above.

- The applicant will be able to see if the administrator has completed the request or not on their dashboard in the portal. The number represents received/sent.
- After 7 days from the original request, reminder emails will be sent to the administrator until the form has been completed.
- It is recommended that the applicant visit the administrator in person to follow-up on the request.

Applicant:
Mr. Mickey Mouse
mickey@fakemail.com
123-123-1234
PO Box 11020
College Station, TX 77842 United States
[Contact Email History](#)

Active Requests **1** | Historical Requests **0**

Process: 2020 Baccalaureate Application

Application	Draft	10/29/2019	Due on 02/15/2020 12:00 AM CST	Edit Application	Third Parties: 0/0
Decision	Undecided				

SECTION 6:Financial Information

- Financial information will be collected and evaluated in two forms:
 - Free Application for Federal Student Aid (FAFSA)
 - Financial need narrative.
- It provides an Expected Financial Contribution, or EFC amount as to what can be planned on from parents/guardians.
- FAFSA takes approximately 3-4 weeks for processing.
- FAFSA also helps applicant know if they are eligible for other forms of financial aid/grants/loans. Form and process is accepted at all colleges and university.
- FAFSA website is: <http://www.fafsa.ed.gov/>
- Refer to Texas 4-H publication about the FAFSA for more details on completing the FAFSA application.
- Applicants will submit FAFSA – SAR report with application.

SECTION 6: Financial Information

Student Aid Report (SAR)



STUDENT AID REPORT ACKNOWLEDGEMENT 2010 - 2011

WWW.FAFSA.GOV

1-800-4-FED-AID (TTY: 1-800-730-8913)

OMB No. 1845-0008

AUGUST 21, 2011

DATA RELEASE NUMBER (DRN): 2245

000117C041

EXPECTED FAMILY CONTRIBUTION (EFC): 000000

JOHN SMITH
742 EVERGREEN TERRACE
SPRINGFIELD OH 45506

Dear JOHN SMITH,

Your Student Aid Report (SAR) Acknowledgement summarizes the information you submitted on your 2010 - 2011 Free Application for Federal Student Aid (FAFSA).

Application Status (review the checked boxes)

- ☒ Your FAFSA appears to be complete. Review the data on page 2 and 3. We may have assumed certain information to calculate your eligibility for federal student aid. We printed any assumptions we made and the word "assumed" for the items on the back of this page. If you need to make corrections, you can go to www.fafsa.gov and use your Federal Student Aid PIN to access your information or you can contact the financial aid office at one of the schools you listed on your application for assistance. The school(s) listed on your FAFSA will receive your information.

Federal Student Aid Eligibility (review the checked boxes)

The data submitted on your FAFSA is used to calculate your Expected Family Contribution (EFC), which is 000000.

The EFC is not the amount of money that your family must provide. Rather, you should think of the EFC as an index that colleges use to determine how much financial aid you would receive if you were to attend their school. Financial aid may include grants (free funds that do not have to be repaid), low-interest loans (borrowed funds that must be repaid), and/or work-study (paid part-time employment). This award information will vary from college to college because the cost of attending each is different. Please note that your EFC is subject to change if you update or correct your FAFSA. For more information about the EFC and other sources of aid, go to www.FederalStudentAid.ed.gov/aidinfo.

- ☒ Based on your EFC it appears that you may be eligible for a Federal Pell Grant of up to \$5350, in addition to other grants, low-interest student loans, and work-study opportunities. Your FAA will determine what types of aid and how much you are eligible to receive.
- ☒ You may also be eligible for the Academic Competitiveness Grant (ACG).
- ☒ We sent your information to other federal agencies through computer matching programs to verify your eligibility for federal student aid and there appears to be an issue with the information provided on your application. You can review information about these issues by going to www.fafsa.gov and selecting "View and Print Your Student Aid Report." You must work with your financial aid office to resolve any data matching issues before we can determine if you are eligible to receive federal student aid.
- ☒ Unless you are completing the verification process, it may be too late for you to make corrections or give us any more information this year. If you are completing verification and you need to correct your information, contact the FAA at your school for assistance. We must have your corrections no later than September 17, 2011.

You should keep this SAR Acknowledgement for your records!

999999C999

PAGE 1 OF 3

01234567891J501

SECTION 6: Financial Narrative

- When writing the narrative, let the judges know why you need financial aid.
(HINT: DO NOT start the narrative with the words “I deserve this”). Even if you have a high FASFA score you can still score points for the Financial section here!
- Information pertaining to cost of college can be received from University’s financial aid department, University catalog, or Texas Higher Education Board website:
<http://www.collegefortexans.com>.

Financial Information

✓ SECTION 6: FINANCIAL INFORMATION

Each applicant is **REQUIRED** to complete a Free Application for Federal Student Aid (FAFSA) and submit the FAFSA Student Aid Report (SAR). Summary pages and/or submission confirmation is not acceptable. **Please** note that it takes approximately three to four weeks after submitting the application for you to receive the report.

FAFSA EFC Score (found on the Electronic Student Aid Report (SAR))*

Upload OFFICIAL Student Aid Report - Must contain EFC.*

[5 MiB allowed]

Financial Narrative*

Provide a narrative of why you believe you need, or should receive, financial assistance, such as a Texas 4-H Youth Development Opportunity Scholarship to attend the college/university of your choice. This narrative should include details about family situations such as: care of family members, medical, and family financial burdens.

HINT: Do not start your narrative with "I deserve"....

3,500 characters left of 3,500

SECTIONS 7: Experience, Honors, & Narratives

- Information for completing Section 7 can be from:
 - Applicant's 4-H Record Book
 - Past award applications
 - Other personal records.

REMEMBER:

- Information must be presented in the space provided.
- Information listed should stress quality of the applicant's experiences rather than quantity.
 - Examples of format is listed under each question in the application.
 - *There are character limits for this section. It is recommended to complete your response in Word and copy/paste into the text*
 - *An update allows applicants to upload a PDF in certain areas, if applicant prefers a different format (ie. Tables, Charts, etc.) Limit: 1 page*

SECTION 6:Project Experience

- 4-H Projects
 - List up to four (4) projects throughout applicant's 4-H career.
 - Describe years involved, knowledge and skills gained, scope of activity related to project, demonstrations, talks, workshops, tours, interviews, etc. (*Note: the application is for the entire 4-H career,*)
 - Describe why these projects were important and what impact the applicant's involvement provided to other people.

USE YOUR 4-H RECORDBOOK AS A GUIDE

You can list up to 4 projects.

You can cover your entire 4-H career. (That is different from a 4-H Recordbook.)

Example packet: pages 1-2

Be sure to reference your level of participation (L, C, D, R, S, N, I)

Questions to get you thinking:

- What knowledge and skills did you learn?
- Where did you learn it: (Activities you participated in) meetings, workshops, tours, camps, seminars, etc.
- # of exhibits prepared (i.e. meals prepared, garments/items made, animals purchased, raised, etc.)
- Hours worked in project area
- Number of competitions attended (livestock shows, food shows, etc)
- Presentations made
- What is the significance of what you learned? How will it help you?

Example

Highly recommended:

- Do not write in paragraph form in this section.
- Use a **list or chart** and then can add complete sentences when discussing significance.
- Bold key words.

MAKE THIS EASY TO READ AND UNDERSTAND!

CITIZENSHIP - 10 years	TOTAL
Project Meetings Attended	34
Leadership Experiences	68
Community Service Activities	45
Calls/Visits to Encourage Voting	525
Visits to Elderly	421
Donated Items to Needy (food, clothes)	1725
Value of Items	\$1155
Participated in Community Events	117
Hours Involved	398
Articles/Essays Written or Talks Given	31
Tours	52
Learning Experiences	L-37 C-18 D-11 S-4 N-7

KNOWLEDGE & SKILLS: Learning the definition of citizenship has helped make me responsible to my community. Being active in community activities such as the Love Fund, County Democrats, / Picnic Celebration, parade and Chamber of Commerce helped improve community life showing a positive example. Sending socks for soldiers gave me a sense of patriotism. Learning about city council districts, school board precincts and candidates for elected office made me informed about government. Researching the candidates on the Internet helped me to understand each person's agenda and platform. Developing a list of activities and organizations in my community will help promote positive activities for citizen involvement. I demonstrated that one person can make a difference.

DEVELOPMENT & IMPACT: I have learned to appreciate and understand government and elected officials. I also know one vote does count. I am excited to be a registered voter and to cast my vote in our next election.

DOG CARE - 10 years	TOTAL
Project Meetings Attended	34
Leadership Experiences	47
Community Service Activities	49
Hours Involved with Dogs	1625
Breeding Expenses (vet, food & equip)	\$690
Earnings from Puppy Sales	\$3300
Equipment, Feed and Health Expenses	\$1610
Feeding, Grooming, Health Care Hours	780
Tours/Clinics	54
Learning Experiences	L-48 C-39 D-21

KNOWLEDGE & SKILLS: Making sure my dogs have their rabies' shots yearly keeps my community safe. I taught others to properly identify their dogs. Through research, I assisted my dog when she gave birth to her puppies. The birthing made me appreciate life and be responsible to care for my dog's basic needs. I researched the Rabies Law in Texas and then used the information to write an article in the newspaper to educate others. Touring and observing at the vet clinic, I saw the investment needed for a self employed person. This will help me as a banker in loaning money to individuals who are starting a business. I have tried to educate other dog owners through project poster exhibits. Being responsible for baby puppies has strengthened my decision making capabilities.

DEVELOPMENT & IMPACT: My soft heart for dogs has been nurtured with my project. I have learned responsibility, management practices and money management. I also tried to educate others on being a dog owner.

FOOD AND NUTRITION - 10 years	TOTAL
Project Meetings Attended	34
Leadership Experiences	62
Community Service Activities	49
Planned and Purchased Foods	898
Money Saved by Coupons	\$635
Foods Prepared	1435
Hours Involved	1475
Project Shows & Fairs	38
Learning Experiences	L-41 C-43 D-59 S-7

KNOWLEDGE & SKILLS: Teaching others to make nutritious food choices helps me and others monitor our weight. Preparing emergency survival kits for Meals-On-Wheels elderly citizens made me responsible for others in my community. Learning to clip coupons and to read labels makes me a skilled shopper and reduces my family's food bill. Learning pork nutritional facts will help me plan leaner meat menus. Researching recipe web sites gave me nutritious ideas for a food show dish. Money management tools, such as using coupons, will help me be a better consumer's banker. Helping 4-Hers at the county food workshop learn to measure was one way I increased my leadership skills. I led the "Iron Chef" workshop to teach creativity in cooking. Being a part of the food show awards program was a positive leadership experience and set a good example for younger members.

DEVELOPMENT & IMPACT: I improved my family life by practicing the skills I have learned. I have implemented better nutrition in our diets.

SWINE - 9 years	TOTAL
Project Meetings Attended	23
Leadership Experiences	62
Community Service Activities	16
Feed, Walked, Groomed - Hours	1425
Equipment, Feed and Health Costs	\$17475
Earnings from Sales	\$19775
Build Pen and House - Hours	98
Exhibited at Shows	75
Clinics and Workshops	15
Tours	34
Learning Experiences	L-77 C-78 D-44 S-7

KNOWLEDGE & SKILLS: My swine project taught me the importance of feeding non-medicated feed before slaughter to keep consumers safe and feed within USDA regulations. Keeping expense records on my pigs helps me manage my money and be responsible. Giving pork meat to needy families makes me a caring citizen in my community. Reviewing swine livestock publications helped me be current on swine trends. Keeping financial records has given me accounting skills needed for the banking industry. Helping weigh, wash and feed everyone's pigs at major shows makes me feel part of a team and builds lasting friendships. Being the swine superintendent at the local stock show was a great leadership opportunity and demonstrated my knowledge of swine.

DEVELOPMENT & IMPACT: My swine project was my favorite and most rewarding project. Participating in a variety of learning activities helped me evaluate and implement sound management practices, develop integrity, sportsmanship, and cooperation with others.

Project Experience

EXAMPLE FORMAT:

Horse Project 2015-2019:

Showed in 6 4-H Horse Shows (L,C,D). Participated in/Co-coached county Horse Judging team for 5 years, competed at SALE, HLSR, and FWSSR, Presented 2 horse educational presentations (C,D,S,N,I).

Learned about responsibility, compassion, teamwork, leadership, and healthcare.

4-H Project(s)*

List up to four (4) of your most significant 4-H projects throughout your entire 4-H career. Describe years involved, knowledge and skills gained, scope and activity related to projects, demonstrations, presentations, exhibits, workshops, tours, interviews, etc. Describe why these projects were important and significant and what impact your involvement provided you to have on other people. Put emphasis on the quality of your experience, rather than quantity. Please reference the level of participation/involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and I=international.

Example format:

Horse Project 2015-2019:

Showed in 6 4-H Horse Shows (L,C,D). Participated in/Co-coached county Horse Judging team for 5 years, competed at SALE, HLSR, and FWSSR, Presented 2 horse educational presentations (C,D,S,N,I).

Learned about responsibility, compassion, teamwork, leadership, and healthcare.

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SECTION 7:Leadership Experience

- Leadership Roles
 - List up to 25 major 4-H leadership roles.
 - Include volunteer, promotion, and elected/appointed leadership.
 - List roles and responsibilities, years, levels of involvement, duties and accomplishments.
 - Briefly describe why the activities were important and what impact the applicant's involvement provided to other people.
 - Put emphasis on the quality of applicant's experience rather than quantity.

(BRIEF STATEMENTS)

Example

	D Council 3 rd Vice President	District	Elected - promoted 4-H in the district; introduced Gold Star winners at District Gold Star Banquet; introduced winners at district contests.
06-07	E Council Public Relations Officer	District	Elected - gave welcome at District Gold Star Banquet; introduced winners at district contests; assisted in registration at District Round Up.
04-07	Counselor - Region Leader Lab	Regional	Appointed - taught scrapbooking, cooking, art, leadership, team working to younger 4-H members. Created awards and props. Team leader of group.
06-07	E Representative at Nat 4-H Conference	National	Promotional - discussed youth issues with possible solutions; demonstrated team building; promoted own clubs, districts, states. Taught "Texas Culture".
05-06	Town & Country 4-H Club President	Local	Elected - led monthly meetings; developed "Amazing Race" game to increase attendance at club meetings; worked with club manager to plan meetings.
05-06	County Council Co-Chair	County	Elected - led council meetings; worked with agents to plan meetings, mistress of ceremonies at County Achievement Banquet; led National 4-H Week events.
04-05	Tri-State Fair Junior Director	Regional	Appointed - attended board meetings; worked as assistant superintendent in photography and goats; worked in fair office; promoted fair to my county.
05-07	Foods & Nutrition Teen Leader	County	Volunteer - demonstrated measuring, cutting, preparing ingredients at county workshops. Taught others food pyramid. Planned county wide food workshop.
05-07	Chairman - Kiddie Parade	County	Volunteer - organized kiddie parade, judges, solicited prizes and awards; contacted newspaper and directed parade entries on parade route.
02-08	Swine Teen Leader	County	Volunteer - taught ear notch reading, showmanship and feeding. Taught proper swine structure to other 4-H members.
99-08	Citizenship & Civic Education Jr Leader	County	Volunteer - demonstrated completing voter registration cards; displayed voter reminder signs; called voters to remind them to vote.
99-08	Dog Care Teen Leader	County	Volunteer - taught seven basic commands; organized dog show with awards; organized local rabies clinic.
99-07	Consumer Education Teen Leader	County	Volunteer - taught proper methods for reason classes; demonstrated reading labels and using coupons to other 4-H members.

Leadership Experience

Example format:

2013-2015 - Texas Horse Ambassador - (S) Appointed - Educated individuals, planned events, gave presentations and created materials to advocate the 4-H Horse Project.

2014-2015 - County Council Vice President - (C) Elected -Assisted the president in his duties and conducted meetings in his absence.

4-H Leadership Roles*

List up to twenty (20) major 4-H leadership roles throughout your 4-H career. Include volunteer, promotion, and elected/appointed leadership. List roles and responsibilities, years, and levels of involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and I=international. Put emphasis on the quality of your experience, rather than quantity.

Example format:

2013-2015 - Texas Horse Ambassador - (S) Appointed - Educated individuals, planned events, gave presentations and created materials to advocate the 4-H Horse Project.

2014-2015 - County Council Vice President - (C) Elected -Assisted the president in his duties and conducted meetings in his absence.

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SECTION 7: Citizenship/Community Service Experience & Honors

- Citizenship and Community Service
 - List up to 15 major citizenship and community service projects.
 - List roles and responsibilities, years, levels of involvement, duties and accomplishments.
 - Briefly describe why the activities were important and what impact the applicant's involvement provided to other people.
 - Put emphasis on the quality of applicant's experience rather than quantity.

WHY IT WAS IMPORTANT AND/OR IMPACT OF INVOLVEMENT

Example

	Angel Food Ministries	M	A way to help better my community by getting low priced nutritious food into the homes of needy residents. I made a difference.
	Valentines cards for nursing home residents	P, M	Made approximately 260 "homemade" cards for residents. This showed residents that they were remembered and made them smile.
	Christmas trees for hospital patients	P, M	Decorated and delivered approximately 60 Christmas trees to hospital to brighten holidays. The smiles on their faces gave me joy.
2007	Mammogram Patients	Y	Baked high fiber muffins for 18 women to demonstrate fiber in the diet to help prevent cancer. Educating is a way to help others.
99-07	County Voters	Y, M	Made and distributed election signs to remind others to vote. Made phone calls to remind others to go vote. I know one vote can count.
04-07	U.S. Soldiers	P, M	Prepared and sent socks to soldiers in Iraq. Sent 4 boxes of socks. I felt it was my duty to help those protecting my freedom.
05-07	Habitat for Humanity	Y, M	Built exterior walls of a new house and gathered donations for another house. It was rewarding to meet the family moving in the new home.
04-06	County Hospital	M	Painted 2 rooms in need at local hospital. It was rewarding to be a volunteer to beautify our local hospital.
97-03	Meals on Wheels	P, M	Made 80 emergency survival food kits for elderly during bad weather. I know I might have made a difference to make sure they have food.
03-07	Conservation District	Y	Delivered 2500 soil stewardship pamphlets to local churches to encourage stewardship. I want others to be stewards of our resources.
99-07	Good Shepard Outreach	Y, P, M	Collected and delivered over 250 cans of food and 10 boxes of clothes for needy families. I like helping others in my community.
2007	Tornado Victims	Y, M	Delivered meals to affected residents. Helped gather and distribute

SECTION 7: Citizenship/Community Service Experience & Honors

- 4-H Honors
 - List up to 4 major 4-H honors that the applicant has received in their 4-H career.
 - List the honor, year received, level of award (i.e. local/club, county, district, region, state, national, international) and why applicant considers the honors listed to be the most important (i.e. how did they contribute to and provide significance toward their personal development).

Honors, Citizenship, & Community Service

4-H Honors*

List up to four (4) of your most important honors received through 4-H. List the honor, year received, level of award (e.g. L=local, C=county, D=district, R=regional, S=state, N=national, and I=international), and why you consider the honors listed to be the most important (i.e. How did they contribute to and provide significance toward your personal development?).

Example format:

2016 - 3rd Place Ind., National Western Roundup Horse Ed. Presentation - National - This award is the height of my passion invested in both the Horse and Public Speaking projects.

2017 - 4-H Gold Star Award - County - Receiving the Gold Star Award fulfills one of my greatest goals, reflecting on all that I have invested in 4-H.

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4-H Citizenship and 4-H Community Service*

List up to fifteen (15) of your citizenship and community service activities. List activity, year, and your role in the activity (use Y=performed yourself, M=member of a group, P=provided primary leadership to the group). Describe why your citizenship and community service was important in these activities and what impact your involvement provided you to have on other people. Put emphasis on the quality of your experience, rather than quantity.

Example format:

2015-2018 - Angel Ride Benefit Trail Ride Volunteer - M - Volunteered over 72 hours each year, and assisted in raising over \$20,000 for babies stricken with Group B Strep disease.

2016 - Pillows for Patients - M, P - Our One-Day 4-H project created 72 pillows for dialysis patients.

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SECTION 7: Outside 4-H Experience

- Outside of 4-H Leadership Activities, Honors, Work Experience, Volunteering/Community Service.
 - Describe how applicant spent time outside of 4-H activities, why they devoted time to a particular activity and the impact the activity had on their personal development and how it has benefited other people.
 - List leadership roles outside of 4-H (include school, church, other youth groups, etc).

SECTION VI: RECORD OF EXPERIENCE

OUTSIDE OF 4-H LEADERSHIP ACTIVITIES, HONORS, WORK EXPERIENCE, VOLUNTEER/COMMUNITY SERVICE: Describe how you spent time outside of your 4-H activities, why you devoted time to a particular activity, the impact the activity had on your personal development, and how it benefitted other people. List leadership roles outside of 4-H (include school, church, other youth groups, etc.). **DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND ONTO THE NEXT PAGE.**

LEADERSHIP

YEAR	POSITION	ORGANIZATION	PERSONAL DEVELOPMENT/IMPACT
2007	Chairman	Senior Class Homecoming Float	These leadership roles represent peer recognition of being a responsible person. I have learned to be a leader even if not elected to offices for which I have run. I know I can still lead by example and be a player and not a spectator in the game of life. I have given first aid to the football and baseball players to keep them in the game. The senior float showed our class spirit to other classes and the public.
2004-2007	Manager/Trainer	Varsity Football and Baseball	
2006	THS Representative	HOBY Leadership Conference	
2007	Texas Delegate	Rural Electric Cooperative	
2006-2007	Scrapbook Chairman	Future Teachers of America	

ACTIVITIES

YEAR	ROLE	ORGANIZATION	PERSONAL DEVELOPMENT/IMPACT
2002-2008	Member	First Baptist Church & Youth	Being involved in various organizations afforded me the opportunity to work with different sponsors and students. I learned that formulating group goals can be more challenging than setting individual goals. My church group gave children a clean playground area. My FFA speech educated others on wind energy in our area. The FFA concession stand served snacks to football game fans.
2004-2008	Member	THS Future Farmers of America	
2007-2008	Member	THS Future Teachers of America	
2006-2008	Member	THS National Honor Society	
2004-2005	Member	THS Varsity Golf Team	
2004-2008	Member/Captain	FFA Speech Team	
2004-2005	Member	Fellowship of Christian Athletes	

COMMUNITY SERVICE

YEAR	ROLE	ORGANIZATION	PERSONAL DEVELOPMENT/IMPACT
2006-2007	Participant	Good Shepherd Can Food Drive For Needy At Thanksgiving	Community service roles represent my ability to identify a need and to accept responsibility when asked to do a job. I have learned one random act of kindness can be far-reaching. I have always come away with a feeling of humility and satisfaction after all my community service activities. I am proud to be a volunteer and doing my part to make a difference and be a steward of my community. The food and gifts for others made for a better holiday experience. I have ensured a healthy diet by buying groceries for an elderly lady. Serving high school seniors breakfast gave tribute to their success. Teaching children Bible stories gave them guidance and faith for their lives.
1999-2008	Youth Buddy	Adopt a Grandmother Program	
2000-2007	Participant	Franklin Graham Christmas Operation Shoe Box	
2005-2007	Delivery person	Omicron Study Club Flower Fundraiser	
2006-2008	Grocery shopper	Shut-in Elderly Person	
2005-2006	Server	FBC High School Senior Breakfast	
2004-2005	Participant	FBC Kitchen Towel Drive	
2005-2006	Teacher	FBC Sunday School and VBS	

HONORS

YEAR	AWARDS	PERSONAL DEVELOPMENT/IMPACT
2004-2008	High School Academic Excellence Award (Top 5%)	My academic honors are particularly special to me because they represent my academic perseverance as well as personal achievement. My FFA speech experiences have aided in my public speaking skills. Being named Football Queen was a big honor because this honor was voted on by the football team. This showed their recognition of my support for the team over the last four years.
2004-2008	Academic Excellence Honor Roll	
2006-2007	Perfect Attendance Award	
2007	Rural Electric Cooperative Speech Winner	
2004-2007	Area FFA Speech Qualifier	
2006-2007	TAKS test commended performance	
2007	Homecoming Football Queen	

WORK EXPERIENCE

YEAR	ROLE	ORGANIZATION	PERSONAL DEVELOPMENT/IMPACT
2005-2008	Clerical	Brown's Power & Equipment Inc.	I learned that a person becomes a valued employee by doing more than is asked or expected. I also learned valuable business skills that will be an asset in my career.
1999-2008	Babysitter	Tori Marnell and Calley Runnels	
2003-2008	Catering waitress	Mitch's Grill	

Outside 4-H Experience

Example format:

2014-2018 - CTCC Sound and Projector Technician - Cross Trails Cowboy Church - I have assisted with the church band's sound equipment and video projectors.

Outside 4-H Experience*

OUTSIDE OF 4-H LEADERSHIP ACTIVITIES, HONORS, WORK EXPERIENCE, AND VOLUNTEER/COMMUNITY SERVICE: Describe how you spent time outside of your 4-H activities, why you devoted time to a particular activity, the impact the activity had on your personal development, and how it benefited other people. List leadership roles outside of 4-H (include school, church, other youth groups, etc).

Example format:

2014-2018 - CTCC Sound and Projector Technician - Cross Trails Cowboy Church - I have assisted with the church band's sound equipment and video projectors.

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SECTION 7: Personal Narrative

- Applicant must write a personal narrative about themselves, highlighting any important facts and information they believe the selection committee should know when considering the application.
- Include any personal obstacles that the applicant has over come during their 4-H career.
- Space should be used wisely and do not repeat, or re-list information already addressed in the application.
- DO NOT use your name in the narrative.

Personal Narrative*

Write a personal narrative about yourself, highlighting any important facts and information you believe the selection committee should know when considering your application. This would include such things as your history in 4-H, any personal obstacles you have overcome, the greatest thing you will take from 4-H, and how 4-H will help you in the future. Do not repeat any information already contained in the application and DO NOT use your name in the narrative.

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SECTION 7: Career Narrative

- Applicant should describe how they have prepared themselves to have an awareness of and an understanding about career(s) applicable to the degree or technical certification they wish to pursue.
- Types of information the applicant may provide includes:
 - Visits to colleges/universities and conversations with personnel at those institutions.
 - Investigations of job/career opportunities and availability.
 - Persons/experiences that have influenced the applicant to pursue this degree/certification.
 - How the applicant decided between pursuit of an associate's degree/technical certification versus baccalaureate or vice-versa.

Career Narrative*

Describe how you have prepared yourself to have an awareness of and an understanding about career(s) applicable to the degree you wish to pursue. Type of information you may provide include:

- Visits to college/universities and conversations with personnel at those institutions.
- Investigations of job/career opportunities and availability
- Persons/experiences that have influenced you to pursue the degree/certification you have indicated.
- How you decided to pursue a technical certification versus baccalaureate or vice-versa.

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SECTION 8: Acknowledgement of Integrity, Participation, and Certification

- By checking the box on your application, applicant agrees to the integrity of the information they are submitting.

HINT: It is the applicant's responsibility to ensure their transcript and/or test scores are correct.

Acknowledge of Integrity...

✓ SECTION 8: ACKNOWLEDGEMENT OF INTEGRITY, PARTICIPATION, ...

Acknowledgement*

I, the applicant, certify that the information contained herein is correct and truthfully reflects my personal, 4-H, and academic records. I agree that, if any information contained herein is found to be falsified, my application will become null and void and any awarded scholarship revoked.

I hereby authorize any person or entity to release to the Texas 4-H Youth Development Foundation, information concerning the subject matter of the statements I have made in this application, including, but not limited to, information concerning my academic record, activities, and financial situation.

As an applicant, I agree that I will participate in all activities related to being considered for and recognized as a Texas 4-H Scholar. This includes my participation in the interviews, scholarship banquet and assembly. I acknowledge that failure to participate, from any, or all, scholarship activities will result in no further consideration, awarding, or payment if chosen as a 4-H Scholar.

☐ I certify and agree to the terms listed above.

Courageous Heart Applicant Information

- Courageous Heart applicants must provide detail narrative of the family, school, or medical obstacle that the applicant has experienced and has over come.
- Provide three references for the applicant. References should be able to provide detail information pertaining to the applicant's obstacle.
- Three (3) letters of recommendations from the above-mentioned references speaking of the applicant's obstacle, how they have over come the obstacle, and how they have continued to be a strong, involved 4-H member.

Courageous Heart Narrative*

Please provide a detailed narrative of the obstacles that you have, or are in the process of, overcoming. Please include how long you have been dealing with the obstacle, person(s) who has helped you through your situation, how has 4-H played a positive role in overcoming your obstacle, etc. This narrative should include details about family situations such as: care of family members, medical (personal or family), learning disabilities, family financial burdens, etc. The more complete the essay, the better the judges can evaluate your need.

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Courageous Heart References

Please provide three letters of recommendation. Recommendation letters should provide detailed information on the obstacle, how the applicant has overcome the described obstacle and continued to be successful in their 4-H career and education, along with specific reasons the applicant should be considered for the Courageous Heart Scholarship. Letters should be a maximum of one page in length.

REFERENCE #1

Reference #1: First and Last Name*

Reference #1: Email Address*

Reference #1: Phone Number*

Reference #1: Relationship to Applicant*

Reference #1: Letter of Recommendation*

[5 MiB allowed]

Application Review and Assistance

County Extension Agent Reviews

- Agent will review application for correctness, quality and completion but it is up to the applicant to contact the agent.
- Applicants have ability to collaborate with agents within the application portal using the collaborate tool. Instructions can be found on the Foundation website.
- **County Agent Verification Form-** CEA will complete form (available on Foundation site) and applicant will upload with their application.

Important Dates and Deadlines

- November 2019-January 2020 Scholarship Trainings
- November 2019-December 2019 Applicant complete FASFA
- Application Opens: November 1st
- District 8 Review Deadline: Jan. 3rd.
- Application Deadline: February 14th
- Interview Notifications (Tentative): April 3rd
- Interviews: April 24th – 26th
- Award Notifications (Tentative): May 4th
- Texas 4-H Roundup: June 8th – 11th

Tips for Preparing the Application

- Start Early – ensure applicant has taken the ACT/SAT test and submitted the FAFSA.
- Brainstorm and gather information before you start.
- Read and follow instructions/directions.
- Ask several people that the applicant respects to review and critique the application.
- Complete all sections – **Not Applicable means NO SCORE!**
- Emphasize quality – as well as quantity!

Things to Remember

- This is a **COMPETITIVE ACADEMIC** scholarship process.
- An application is competing against the pool of applicants from across the state – the best from across the state!
- Applicants change each year! (just because “it worked” for someone last year on their application, does not mean it will work this year)
- Judges change each year!

Things to Remember

- No quotas are set for counties, districts, or regions!
- Fort Worth Stock Show is the only livestock show donor that requires participation in their show.
- DONORS set the criteria!
- Make sure high school academic proficiency has been met and college entrance exams have been taken early and often.

Things to Remember

- Each applicant receives a total score. Scores are sorted highest to lowest and applicants are matched with the MAXIMUM dollar scholarship for which the applicant qualifies.
- Scholarships restricted to a major, a college, and/or course of study is verified each semester during the duration of scholarship. **DON'T LIE TO GET A SCHOLARSHIP – IT WILL CATCH UP TO THE APPLICANT!**

Things to Remember

- Narratives that have only been written once are rarely effective!
- Printer problems and computer crashes are a fact-of-life, plan ahead and manage your time.
- High school counselors need time to collect official transcripts for submission.

The number one thing to remember:

***START EARLY,
EDIT OFTEN!***

Ask Yourself

- Do I meet the basic criteria/requirements?
- Is the application complete?
- Has the story been told?
- Has spelling and grammar been checked?
- Has the FAFSA – SAR individual report been?
- Have transcripts/test scores been requested?
- Are narratives well written and edited?
- Has a submission category been identified?