

2020-2021 4-H Fashion & Interior Design Project Information
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Leon County

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Important Dates:

Jan. 28	4-H Spring Project Leader Training to plan spring contests and activities
_____	Entry deadline for County 4-H Fashion & Interior Design Contest (part of Spring Contest, along with Public Speaking/Performance Arts and Photography)
_____	County 4-H Spring Contest (includes Fashion & Interior Design, Public Speaking/Performance Arts and Photography)
March 1-19	Register for District 8 4-H Fashion & Interior Design Contests on 4-H Online
April 19	District 8 4-H Fashion & Interior Design Contests, Cleburne
June 8-10	Texas 4-H Roundup (most state level contests), College Station

Description

The fashion and interior design project allows youth the opportunity to make a style of their own, be creative in sewing and designing, use basic sewing skills, develop good consumer skills when making and purchasing clothes, and serve the community by using skills learned in this project. It also focuses on helping young people gain a positive self-concept and be able to confidently put themselves out into the world.

County, District & State 4-H Contest Opportunities

(We have not received this year's district info, so there could be changes.)

Fashion Show (Clover Kids, Juniors, Intermediates and Seniors)

This contest provides an opportunity for 4-H members to exhibit the skills learned in their project work and increase their personal presentation skills.

Two divisions: Buying and Construction

Buying

Clover Kids (grades K-2), Juniors (grades 3-5) & intermediates (grades 6-8:

✓ Garments will be purchased.

✓ Categories:

Every Day Living – Includes casual sportswear, weekend-wear, clothing for school, casual after-school events, or hanging out with friends.

Fantastic Fashion under \$25 – This category is designed to expand the 4-H member's shopping experience to include different shopping venues. Outfits must be purchased at a garage sale, consignment store, Goodwill, Salvation Army, or other retail business.

Receipts are required for everything that is visible during the interview, except shoes.

Receipts for garage sales can be handwritten. This includes jewelry and accessories. Do not need to account for sales tax.

Dressy – Garments worn to dressy activities such as church, banquets, luncheons and 4-H

interviews. Examples are children's suits and dressy dresses. Original material must be fabric and not from recycled items.

Special Interest – Limited to special purpose garments. Examples are band, pep squad and cheerleader uniforms; sleep wear; theatrical and circus-type costumes such as clown suits and ballet costumes; equestrian clothing and riding apparel; hiking clothing; or rock climbing clothing. Garments in this category should not be suitable for ordinary activities.

Seniors (grades 9-12):

✓ Garments will be purchased.

✓ All garments worn (garments that are visible – i.e., blouse under jacket or vest) during the interview process must be included in the buying worksheet.

✓ Categories:

Business/Interview Attire – Entry should be an outfit you would wear for a job interview, scholarship interview, job fair, or other professional event.

1. *Professional* – This is a more traditional, conservative approach (e.g., business suit or blazer, tie and dress slacks for men; business suit, pantsuit, or jacket and dress for women) and may vary by employer or industry.

2. *Business Casual* – This trend is more relaxed and comfortable but demonstrates good judgment in choices and displays a neat appearance (e.g., polo shirt, shirt with a collar or sweater, khakis or other slacks, dress or casual leather shoes for men and women; moderate length dress or skirt for women).

Fantastic Fashion under \$25 – This category is designed to expand the 4-H member's shopping experience to include different shopping venues. Outfits must be purchased at a garage sale, consignment store, Goodwill, Salvation Army, or other retail business. Receipts are required for everything that is visible during the interview, except shoes. Receipts for garage sales can be handwritten. This includes jewelry and accessories. Do not need to account for sales tax.

Semi-Formal to Formal – Entry must be designed for semi-formal to formal occasions and made from fabrics intended for the same. Semi-formal is a little less formal than formal black tie. Ex. For women dresses or stylish pantsuit made of taffeta, chiffon, satin or other similar fabrics. For men dress includes jacket or vest, trousers and a tie. Current fashion does not dictate that a tie is absolutely necessary. Formal includes men's suits and tuxedos and women's formal gowns, wedding dresses, and bridesmaid dresses.

Special Interest – Entry should be a specific outfit that you NEED to know how to purchase wisely. Entry should be something that reflects a special interest of the participant, such as equestrian clothing and riding apparel, dance costumes, hiking clothing, or rock climbing clothing.

Construction

Clover Kids (grades K-2), Juniors (grades 3-5) & intermediates (grades 6-8):

✓ Garments may be constructed by sewing, knitting, or crocheting. Accessories may be purchased.

✓ Categories:

Every Day Living – Includes casual sportswear, weekend-wear, clothing for school, casual after-school events, or hanging out with friends.

ReFashion – The result of modifying existing clothing into something more fashionable. The main purpose of ReFashion is creativity, as well as sewing skills. The member designs and sews a wearable garment from previously used garments. The completed garment is different from its original use, not just an alteration. (Examples: neck ties sewn together to

form a skirt or taking old t-shirts and making them into a skirt)

Dressy – Garments worn to dressy activities such as church, banquets, luncheons and 4-H interviews. Examples are children's suits and dressy dresses. Original material must be fabric and not from recycled items.

Special Interest – Limited to special purpose garments. Examples are band, pep squad and cheerleader uniforms; sleep wear; theatrical and circus-type costumes such as clown suits and ballet costumes; equestrian clothing and riding apparel; hiking clothing; or rock climbing clothing. Garments in this category should not be suitable for ordinary activities.

Seniors (grades 9-12):

✓ Garments may be constructed by sewing, knitting, or crocheting. Accessories may be purchased.

✓ All garments worn (garments that are visible – i.e., blouse under jacket or vest) during the interview process must be constructed. Close-fitting legwear, tights, and pantyhose do not need to be constructed.

✓ Categories:

Every Day Living – Includes casual sportswear, weekend-wear, sleepwear, clothing for school, casual after-school events, or hanging out with friends

ReFashion – The result of modifying existing clothing or fabric item (such as table cloth or curtain) into something more fashionable. The main purpose of ReFashion is creativity, as well as sewing skills. The member designs and sews a wearable garment from previously used garments or fabric item. The completed garment is different from its original use, not just an alteration. (Examples: neck ties sewn together to form a skirt or taking old t-shirts and making them into a skirt)

Semi-Formal to Formal – Entry must be designed for semi-formal to formal occasions and made from fabrics intended for the same. Original material must be fabric and not from recycled items. Semi-formal is a little less formal than formal black tie. Ex. For women dresses or stylish pantsuit made of taffeta, chiffon, satin or other similar fabrics. For men dress includes jacket or vest, trousers and a tie. Current fashion does not dictate that a tie is absolutely necessary.

Theatre/Costume – Garment intended for use as a costume, which would include stage production. May be sewn from fabric or from another garment. These garments may be unusual or innovative materials; imaginative but wearable.

To enter the County 4-H Fashion Show, submit the following **by** _____:

Clover Kids, Juniors, Intermediates & Seniors submit a completed Contest Entry Form. For the contest, you will wear your entry and be interviewed by a panel of judges about your fashion & interior design project knowledge and experiences. You will also need to bring your Buying or Construction Entry Form for your age division (except Clover Kids). The 1st place within each category of each age division (except Clover Kids) will advance to district. Seniors advancing to district have the opportunity to advance to state. At state, seniors have the opportunity to advance to the National Fashion Revue contest.

Natural Fibers Contest (Seniors only)

This contest provides an opportunity for 4-H members to exhibit the skills learned related to Cotton and Wool/Mohair/Alpaca. It also recognizes 4-H members who do outstanding work in a fashion and interior design project that includes the study of cotton or wool/mohair/alpaca.

There are 2 categories: **Cotton** and **Wool/Mohair/Alpaca**. Garments must be at least 60% either cotton or wool/mohair/alpaca. Garments can be constructed or purchased. Garments in the Natural Fibers Contest may or may not be entered in the Fashion Show.

To enter the County 4-H Natural Fibers Contest, submit the following by _____:
Submit a completed Contest Entry Form. For the contest, you will wear your entry and be interviewed by a panel of judges about your fashion and interior design project knowledge and experiences with emphasis on natural fibers. You will also need to bring your completed Natural Fibers Entry Form. All of our Seniors advance to district where they will have the opportunity to advance to state.

Storyboard (Invitational) (Clover Kids, Juniors, Intermediates and Seniors)

This contest gives 4-H members an opportunity to create a storyboard of their original design. It also provides the members an opportunity to gain knowledge of the career responsibilities of a fashion designer and illustrator, enhance creativity and originality, and develop visual communication skills.

✓ An industry-inspired method of displaying original designs that “tells the story” of the designer’s idea - vivid visual images that are interesting and appealing to viewers

✓ Includes original illustrations and flats, as well as additional materials (such as photos from the Internet or magazines, paper, fabric swatches, patterns, etc.) that have influenced the unique design.

✓ 2021 design brief is **Reinventing Fashion with History**: See how history shaped fashion through the decades; from the roaring 20’s to the groovy 70’s, from the classic 30’s to the vibrant 80s and the fashion “mash-up” during the 2010’s. Each decade has its own style, look at the events, music and politics that influenced design during the different decades. This year reinvent fashion by the events that happened in a previous decade or a decade yet to come.

✓ Storyboards can be created using a digital platform including but not limited to Canva, Picmonkey, InDesign, Illustrator, Photoshop, Adobe Illustrator, and PowerPoint. All entries must be saved as a PDF, jpeg, jpg or png. Storyboard dimensions need to be between 18”and 24” (in one direction) and 24”and 30” (in the other direction. Recommended size is 18” X 24”.

✓ Categories are:

Wearable - Clothing that can be worn. Includes items such as pants, shorts, skirts, blouses, sweaters, coats, dresses, etc.

Accessory - Includes items such as belts, purses, bags, hats, etc.

Jewelry - Includes necklaces, bracelets, rings, and earrings.

Pet Clothing - Includes items that can be worn by a pet or any other animal.



Home Décor – Items that are easy to move and make a home visually appealing, examples of home décor items include: throw pillows, table runner, or wall hanging.

Home Furnishings – Items that make a home comfortable for living or working in. Examples include: couch, ottoman, chair, tables, desks, beds and the like.

To enter the Fashion Storyboard contest, submit the following by _____:

Clover Kids, Juniors, Intermediates & Seniors submit a completed Contest Entry Form and e-mail their storyboard.

Since the state contest has moved to an invitational format (open to all seniors), the same may be true at the district level. We'll know better once the district packet is released.

Duds to Dazzle (Clover Kids, Juniors/Intermediates & Seniors)

This contest allows participants to exhibit knowledge and skills gained through their 4-H fashion and interior design project by designing, constructing, and presenting a finished product.

- ✓ Teams of 3-5 4-H'ers within the 3 age divisions
- ✓ **Sewing kits:** Each team must provide their own sewing kit.
- ✓ 3 categories (randomly assigned and announced at registration):

Wearable is clothing that is suitable to be worn by people or pets. Ex: shirt, coat, vest, dress, costume, leggings, swimsuit cover, etc.

Accessory/Jewelry is an article or set of articles that can be added to an outfit to make it more useful, versatile, or attractive. Ex: earrings, purse, scarf, headband, hat, belt, necklace, etc.

Non-wearable is an item that is not suitable to be worn. Ex: pillow, towel, jewelry pouch, cellphone or iPad case, stuffed animal, doll clothes, Christmas stocking, etc.

- ✓ See Duds to Dazzle Competition Guide for more details.



To enter the Duds to Dazzle Contest, submit the following by _____:

Clover Kids, Juniors/Intermediates & Seniors submit a completed Contest Entry Form. The 1st place within each category of each age division (except Clover Kids) will advance to district. Seniors advancing to district have the opportunity to advance to state.

Educational Presentations

These are prepared talks, done by individuals or groups of 1-2 4-H'ers, and among the 10 educational presentations categories is Open Family Community Health category.

- ✓ Part of County, District and State 4-H Roundup. County 4-H Roundup will be held in conjunction with fashion and interior design contests. Entry forms and information will be available on the our Leon County Extension website and from our office.
- ✓ 4-H'ers can qualify for district, and Seniors can even advance to the state contest.

Recordbook

- ✓ A compiled record of your 4-H projects, activities, awards, and other highlights. And yes, there is a recordbook category for fashion and interior design.
- ✓ Recordbooks are submitted in mid-summer, and are judged at county, district, and state

(senior age only) levels.

✓ Submitting your completed recordbook earns you a project pin and allows you to be eligible for county 4-H achievement awards such as Gold Star and Silver Star.

Beyond 4-H Opportunities

■ **State Fair of Texas** - <http://www.bigtex.com/sft/CreativeArts/Contests.asp> - Sept./Oct.

■ **Make it with Wool** - <http://www.makeitwithwool.com>

Leadership Opportunities

Besides serving as a junior or teen leader (teaching others) at the club and county level, here's a state-level opportunity:

Texas 4-H Fashion and Interior Design Ambassador Program

✓ Strives to provide high school aged 4-H members the opportunity to develop and practice advanced leadership skills to mentor other youth, and to become knowledgeable representatives for the Fashion & Interior Design project.

✓ Applications must be submitted online, March 1-31. For more info, go to <http://texas4-h.tamu.edu/projects/fashion-interior-design>.

Resources

■ Texas 4-H Fashion & Interior Design website - <https://texas4-h.tamu.edu/projects/fashion-interior-design> where you can find:

- 3 Texas 4-H Explore Guides – Duds to Dazzle, Sewing Basics and Interior Design
- Clothes That Click lessons for ages 12-18
- Clothing Capers lessons for age 9-11
- National 4-H Curriculum (click on “curriculum” on their site)
 - ➔ STEAM Clothing Levels 1, 2 & 3, Beyond the Needle Activity Guide, Maker's Guide to Sewing
- Community Service project ideas
- and much more!

Please feel free to visit with me if you have any questions. Best wishes!!

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